

# USING DIGITAL TOOLS FOR FEEDBACK & ASSESSMENT

JESSICA BROWN  
SENIOR PROFESSIONAL IN RESIDENCE  
MULTIMEDIA JOURNALISM

# **3 (P) Things to Know About Me**

At first it was just three regular things, but they all began with the letter 'P' so I went with it.



ONE  
PSYCH

psych



ONE  
PSYCH

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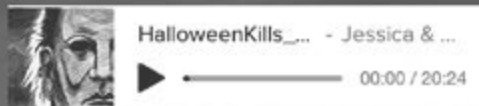
A Female Fronted Podcast

# SHE SCARED

On All Things Frightening

TWO  
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ONE  
PSYCH



TWO  
PODCAST



THREE  
PRINCE

**On to Our Regularly Scheduled Program**

## **Context - 4:4**

I have a 4-4 course load, mostly dealing with skills classes – writing and design. The move to teaching online presented unique challenges for giving space for real-time feedback and student engagement.

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# Challenges



# **Writing Intensives**

Part of my teaching strategy is conducting in-class writing workshops where students write on deadline and I provide real-time feedback.

# **Design Courses**

My visual communication courses require draft for all projects, and I use class time to give immediate feedback so students have ample time to make improvements.

# **Giving Feedback**

Giving and receiving feedback is integral to student success, but getting them to critique one another is challenging in person and nearly impossible virtually.

# **A Global Pandemic**

Covid-19 forced us to rethink our assessment strategies, so what to do, what to do?

A blurred background image of a computer workstation. In the foreground, a black keyboard and a black mouse are visible on a desk. In the background, a computer monitor is partially visible, along with some cables and a mouse pad. The overall scene is dimly lit and out of focus.

**Solutions**

# OneDrive

For my writing intensive courses I decided to use Word files inside of OneDrive to deliver virtual writing clinics.





## **VoiceThread**

For my design courses, this tool proved excellent for feedback and assessment.



**COMM  
205**



**COMM  
263**



**COMM  
329**

**Demonstrations.**



## One More 'P' Thing...

I consider Pinterest a digital tool, so I added it to the list.

# Key Takeaways

## Using Digital Tools for Feedback and Assessment

- Familiarize yourself with the [digital resources](#) offered by the university and reach out to colleagues who you know to be adept at technology integration.
- Provide tutorials for students on how to use the resources. Do not assume they will pick it despite being digital natives.
- Get feedback from students on how well the digitals worked for them early on, so you can make adjustments before the end of the semester.

**Questions. Comments. Concerns.**

# Thank You!

Jessica Brown

[jbrown7@luc.edu](mailto:jbrown7@luc.edu)

[@jbrown\\_simmons](#)

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